

BACKGROUND: The ASPIRE Middle School Career and College Readiness (CCR) Inventory Tool is designed to help ASPIRE sites plan CCR events and activities. This tool is not a formal part of the ASPIRE evaluation plan and is optional. Items with a yellow star (★) are items that relate to the ASPIRE end of year report. If you have questions about the tool, please contact your ASPIRE Access Specialist.

HOW TO USE THIS TOOL: This tool is a list of popular career and college readiness activities; it is separated into six different sections. Review each section and use the checkboxes to indicate which activities you are considering implementing. Keep this list at your site in a visible location and review it often.

Financial Aid Support	
 □ Provide information about paying for college-★ □ Provide information about the Oregon College Savings Program (Oregon 529 Plan)-★ □ Request OSAC publications 	☐ Request OSAC support with presentations for families/caregivers events: paying for college and/or high school/college planning success, etc.
Family and Caregiver Engagement ☐ Invite families/caregivers to attend career	☐ Provide information about training and
and college readiness events-★	options other than college
\square Host informational family/caregiver nights	(military/trades/career/apprenticeships)
(all grade levels) that includes options for	☐ Provide ASPIRE Middle School Checklist
after high school-★	 Family/caregivers are invited to be ASPIRE mentors (at MS or local HS ASPIRE programs)
Career and College Readiness Activities	
\square Publicize and encourage students to attend	
college and/or career fairs-★	\square Organize visits to a college campus- \star
☐ Invite volunteers to present on	☐ Establish a mentor program
postsecondary career options: college,	\square Invite HS students to be near peer mentors
career, military, trade-	☐ ASPIRE classroom visits
☐ Offer High School readiness events,	\square Encourage students to participate in
classroom activities, etc★	community service activities
☐ Provide 8 th graders opportunities to visit	☐ Provide opportunity to connect with local
High Schools-★ ☐ Use ASPIRE/OSAC mini-lessons and	business and organizations for career
activities-	exploration

CCR Communication	
 □ Communicates regularly with students about high school/postsecondary options-★ □ Offers a website where students, families, and caregivers can access ASPIRE and CCR information and resources □ Requests OSAC/ASPIRE presentations □ Requests OSAC/ASPIRE and publications □ School apps: ParentSquare, Remind, etc. 	□ Communicates with students, families/caregivers: □ Print □ Email □ Social media □ Posters □ Bulletin boards □ ASPIRE décor □ In person □ Brochures □ Newsletters □ Classroom presentation □ Communicates with teachers and staff: □ Print □ Email □ Social media □ Posters □ Bulletin boards □ ASPIRE décor □ In person □ Brochures □ Newsletters □ Classroom presentation
Equity and Student Support ☐ ASPIRE Coordinators receive training on supporting underserved students including but not limited to (Native/indigenous, BIPOC, first generation, low-income, houseless, refugee, and students that don't qualify for FAFSA/ORSAA)- ★	 □ Training provided for staff/mentors to assist underrepresented students □ CCR presentations are translated □ Collaborate with parent groups to promote equity in college access
Staff and Site Partner Engagement	
 □ Teachers, admin, and staff talk about their college and/or job experiences in the classroom - ★ □ Coordinator provides CCR event/activity info to teachers and staff to share in classrooms- ★ □ Teachers incorporate CCR events/activities into core lessons (i.e. AVID, English classes etc.) - ★ 	 □ Teachers collaborate with ASPIRE/college centers to provide information in classes-★ □ Site staff is aware and supportive of the ASPIRE program and CCR work □ ASPIRE/ CCR is included in the school's strategic plan □ Counselors and teaches refer students to ASPIRE □ Site staff are invited to be ASPIRE mentors