Grades: All

Time 5-10 min

ACTIVITY

“I Went To…”

**Background Information:**

This activity helps staff describe their own post-secondary journey by declaring if they went to college, went to trade school, started a career, or served in the military. This activity helps build and develop a career and college going culture by highlighting the real-world journeys that known adults pursued.

**Procedure:**

**Step 1**: Print and distribute “I Went To…” sheets to participating staff members.

**Step 2:** Encourage staff members to display their “I Went To Sheets…” where students can read them (outside classrooms, offices, next to teacher’s desk, etc.)

**Step 3:** Engage students in conversations about your post-secondary journeys.

* Create an opportunity during homeroom/advisory
* Highlight a teacher each day in morning announcements
* Highlight staff members in school newspapers, blogs, and/or social media

**Optional:**

* The Facilitator Note Page includes additional tips for modifying this mini lesson to meet the needs of your students.

I STARTED A CAREER

**What I learned:**

**My first job after high school:**

Ask me how I did it.



**One thing I love about my chosen career:**

**Name:**

I WENT TO COLLEGE

**I went to:**

**Name:**

**College major:**

**My favorite class in high school:**

**My first job:**

**What I want my students to know about me:**

Ask me how I did it.



I WENT TO TRADE SCHOOL

**Name:**

**I went to:**

**I studied:**

**My first job:**

**My favorite class in high school:**

**What I want my students to know about me:**

Ask me how I did it.



I SERVE(D) IN THE MILITARY

**Name:**

Ask me how I did it.



**What I learned:**

**Branch:**

**My job was:**

**Facilitator Notes**

**Overview:**

The “I Went To” activity helps staff describe their own post-secondary journey by declaring if they went to college, went to trade school, started a career, or served in the military. This activity helps build and develop a career and college going culture by highlighting the real-world journeys that known adults pursued.

**Extension Ideas:**

This activity is designed to be a conversation starter between school staff and students that helps create a career and college going culture. This activity in several ways to meet the needs of your educational community, here are some suggestions.

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* **Decision Day:** You can use the “I Went To… activity in advance of a senior decision day event or college/career week event. As students select postsecondary pathways they can connect to adults who had similar postsecondary journeys.
* **Guess Who?:** In this modification school staff shares clues about a “mystery staff” member in a school newspaper or bulletin. Students can read the staff “I went to..” to determine who the mystery staff person is.
* **Who Went Where?:** Have staff complete the “I Went To…” chart without including their name. Students then have to match the staff to the “I Went To..” sheet
  + This could be used as an interactive bulletin board in a college or career center.
* **Interview with a Staffer:** After reviewing the “I Went to…” sheets students select the one that is the most appealing to them and conduct an interview with that adult.
  + The interview can be recorded for a podcast or audio report or filmed for a video.
  + Talk Show: One or two students can interview a group of staff member in a public setting (like an assembly) as if it were a talk show.
* **Social Media:** Save the “I Went To…” sheet as an image and post them on social media with the staff member permission.
* **Scavenger Hunt:** Staff complete the “I Went To…” sheets and post them outside their office or classroom door. During a set timeframe, like during a career or college week, students receive a list of items to find. For example, find someone who served in the military AND went to college.
  + Instead of having a list or worksheet students can take a selfie with the “I Went To…” sheet that displays the correct answer.
* **Future You:** Instead of having staff members complete the “I Went To…” sheets have students complete them as if they were their future selves.