

Grade: 6, 7, 8

Time: 15-20 minutes

Background Information:

This activity helps students learn about different types of colleges and universities located in Oregon. To complete this worksheet, students will locate different colleges, including community colleges, public colleges and universities, and private colleges on a blank map.

Helpful Vocabulary:

- Community College
- Public College or University
- Private College or University

Material:

- · Copies of the following handouts for each student:
 - Blank Map
 - College List
 - Worksheet 1

Procedure:

Step 1: Explain that today you are going to learn about the different types of colleges and universities in Oregon and where they are located.

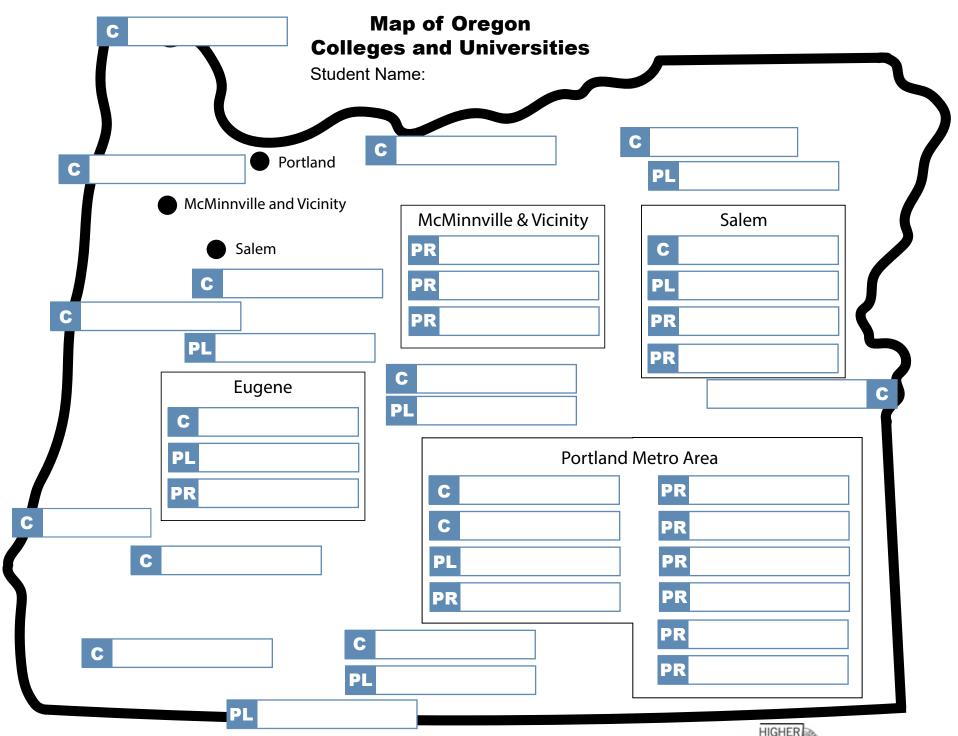
Step 2:

- Hand out a copy of the "blank map" and the "college list" to each student.
- Instruct students to list as many schools as they can on the blank map.
 - Note: All community colleges should go in boxes labeled "C," public institutions in boxes marked "PL," and private institutions in boxes marked "PR."
 - All schools in the Portland metropolitan area including Gresham should be listed in the box labeled "Portland."
 - All schools in the greater Salem area, including Monmouth, should be listed in the box labeled "Salem."
 - All schools in McMinnville, Newberg, and Forest Grove should be listed in the box labeled "McMinnville and Vicinity."
 - All schools in the greater Eugene area should be listed in the box labeled "Eugene."
- Have students complete Worksheet 1.
- OPTIONAL- Once students have completed their maps you may wish to show them a copy of the completed map and let them see how they did.

Optional:

The Facilitator Notes Page includes additional tips for modifying this activity to meet the needs
of your students.





Map It!

List the following colleges and universities on the Blank Map.

Tip- All community colleges should be placed in boxes marked "C." All public universities should be placed in boxes marked "PL," and all private colleges and universities should be placed in boxes marked "PR."

Community Colleges (C):

- 1. Blue Mountain Community College (BMCC)
- 2. Central Oregon Community College (COCC)
- 3. Chemeketa Community College (CCC)
- 4. Clatsop Community College (CLCC)
- Columbia Gorge Community College (CGCC)
- 6. Klamath Community College (KCC)
- 7. Lane Community College (LCC)
- 8. Linn-Benton Community College (LBCC)
- 9. MT Hood Community College (MHCC)
- 10. Oregon Coast Community College (OCCC)
- 11. Portland Community College (PCC)
- 12. Rogue Community College (RCC)
- 13. Southwestern Community College (SWCC)
- 14. Tillamook Bay Community College (TBCC)
- 15. Treasure Valley Community College (TVCC)
- 16. Umpqua Community College (UCC)

Public Colleges and Universities (PL):

- 1. Eastern Oregon University (EOU)
- 2. Oregon Institute of Technology (OIT)
- 3. Oregon State University (OSU)
- 4. Oregon State University- Cascades (OSU Cascades)
- 5. Portland State University (PSU)
- 6. Southern Oregon University (SOU)
- 7. University of Oregon (UO)
- 8. Western Oregon University (WOU)

Private Colleges and Universities (PR):

- 1. Bushnell University
- 2. Corban University
- 3. George Fox University
- 4. Lewis and Clark University
- Linfield University
- 6. Multnomah University
- 7. National University of Natural Medicine
- 8. Pacific Northwest College of Art
- 9. Pacific University
- 10. Reed College
- 11. University of Portland
- 12. Warner Pacific University
- 13. Willamette University



Na	ime:	Date	
	Worksheet 1: Please answer the following questions.		
1.	Oregon has a lot of colleges, how many colleges are loca has more colleges or fewer colleges than Washington? D colleges than Idaho?		
2. \	Which part of the state has the most colleges? Why do you	u think that is?	
3.	lf you wanted to go to school in Eastern Oregon where coເ	uld you go to college?	
4.	List three schools you want to learn more about?		
5. \	Where can you learn more about different colleges in Oreg	gon?	



Facilitator Notes

Overview:

The College Map Activity helps students learn about the different colleges and universities in Oregon by having them locate and place community colleges, public colleges and universities, and private colleges and universities on a blank map.

Extension Ideas:

This activity is designed to be a short self-contained worksheet that students can do independently. Facilitators can extend or modify the activity in several ways to meet the needs of their students. Here are some suggestions.

- College Where?: This is a pre-teaching activity that you can use before students complete the map on their own. If using this activity in a classroom, place signs in four corners of your room listed: Northwest Oregon, Southwest Oregon, Northeast Oregon, and Southeast Oregon. Name a college on the list and have students physically move to the part of the room where they think the college is located. For example, Portland Community College is in Northwest Oregon.
- **Daily College:** If using this activity as a classroom activity, the facilitator can select one college each day, and share a fact about that college with the students. Then have students guess where in the state the college is located.
- **Simplify It:** This activity can be challenging for students, you can make it easier by either telling students where some of the colleges are located or filling out some of the map before you hand it out to students.
- **Earned Hints:** This activity can be challenging for students, you can make it easier by allowing students to "earn hints."
- **Group Work:** If completing this activity with a group of students you can give each student the location to three or four colleges then have students work together and combine resources to complete the map.
- Campus Map: Once students have completed the college map, have them select one college to learn more about. Have students create their own map of the college campus.
- Near/Far: This is a physical activity that you can use after students have
 completed their map. For this activity divide the room in half and label one side
 near and the other far. List some locations and a college and have student
 determine if the college is near the location or far from the location by moving to
 the appropriate side of the room. Some example statements are below:
 - Is Southern Oregon University near California or far from California?
 - Is Reed College near Idaho or far from Idaho?
 - Is Central Oregon Community College near Mt Hood or far from Mt Hood?
 - Is Treasure Valley Community College near our school or far from our school?



