## **ASPIRE** Cards

**ASPIRE Conversation Conversation** Cards

#### **CLASSES**

What subjects or activities are you most passionate about in school?

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### CAMPUS VISIT

Think about a college you may have visited or seen pictures of online. What did you like most about the college? Would you go to school there?

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#### HOBBIES

Are there any hobbies or things you love doing that you think could become your job one day?

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### ROLE MODEL

Who are your role models or people you admire? What do you find inspiring about them? Do they have careers that interest you?

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### COLLEGE MAJOR

Are there any college subjects or programs you've heard about that you think would be cool to explore more?

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#### **SKILLS**

What types of jobs are you interested in? What skills or qualities do they have in common?

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### INFLUENCE

How do you think the things you enjoy and are good at right now might affect the jobs you might want in the future?

# POSITIVE IMPACT

What jobs or careers are focused on helping people or making a positive impact on the world? Do these careers interest you?

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#### **FEARS**

Do you have any concerns or fears about the transition from middle school to high school and eventually to college and the workforce?

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### A DAY IN THE LIFE

Can you imagine what a typical day might look like in a career you're interested in? What tasks do you think you would enjoy the most?

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### SUPPORT

What resources or support do you think you'll need to help explore and pursue your college or career goals?

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### JOB SHADOW

Have you ever done any job shadowing or career exploration activities? What did you learn from those experiences?

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#### **CAREERS**

Are there any family members or friends whose careers you find interesting?
What about their jobs intrigues you?

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#### **CHALLENGES**

What do you think are the biggest challenges you might face when choosing a college or career path?

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### **ACTIVITIES**

Are there any extracurricular activities or clubs at school that you're involved in that could relate to a potential future career?

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### **PASSION**

Love or Money?
How important do you think it is to choose a job you love compared to picking one just because it makes sense practically?

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### **EXPLORE**

Are there any industries or fields that you're curious about exploring further?
What draws you to those areas?

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### LEAST FAVORITE

What is your least favorite class in school? Are there any careers that are related to that class that you might not be interested in pursuing?

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### INNOVATION

How do you think technology and innovation might shape the future job market? Are there any emerging fields or trends that interest you?

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### INDOOR OUTDOOR

Indoor or Outdoor, what type of career sounds interesting to you a job where you work indoors or a job where you spend out outside?

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## About Conversation Cards:

The ASPIRE Conversation
Cards are designed to help
middle and high school students
explore their future career
aspirations. Questions aim to
stimulate thought, discussion, and
self-reflection regarding interests
and career goals.

## Educators (Classroom use):

- 1. Choose cards that align with lesson plan (or simply use as an entry task)
- 2. Decide if done in pairs, small groups, or as class discussion
- 3. Explain purpose and give examples
- 4. Distribute cards, take turns reading and responding, encourage follow-up questions
- 5. Summarize discussion and reflections

## Students (Use together):

- 1. Shuffle the deck for game play
- 2. Each player takes turns drawing and answering questions
- 3. Listen actively & respectfully
- 4. Players can ask follow-up questions to keep conversation going
- 5. Rotate the deck after each play& continue until through set of cards or a set time

#### **Mentors & Students:**

- 1. Select cards relevant to student's interest & goals
- 2. Explain purpose: open communication, build rapport, & encourage personal growth
- 3. Allow students to respond & listen actively
- 4. Share own thoughts & experiences
- 5. Encourage deeper exploration with follow-up questions
- 6. Reflect on insights gained and set goals together